

Frost Middle School

Rising 7th Grade Orientation Cafeteria

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Tonight's Working Agreements



The questions which were submitted earlier will be answered throughout the presentation. We hope to have time at the end to answer questions which you submit throughout our time together.

 As we go over various topics, please consider things you want more information on that might be for the good of the group.



One Frost

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Anthony Harris

Principal, Father, Husband, love basketball and I'm a dance dad!!

Graduate of Virginia Tech and George Mason University

Educating students in FCPS for over 20 years



Frost Middle School: Schoolwide Goals: 2023-24

Academic Goals:

By June 2024, the percentage of English Learners demonstrating growth on the SOL Reading test and/or displaying progress in language acquisition will increase approximately 5% from 40% to 45%.

By the end of the 2023-2024 school year, 7th grade Hispanic students will increase their enrollment in Algebra 1 for 8th grade by 5%.

Frost Middle School: Schoolwide Goals: 2023–24

Wellness Goal:

By the end of the 2023–2024 school year, Frost MS students will make progress in their sense of belonging within Frost Middle School, as measured by the percent of change from Fall 2023 to Spring 2024 SEL Screener data by increasing 6 percentage points responding favorably in this topic area.

Ms. Tharini Sathiamoorthy PTA Vice President

Chris Lieu, PTA President president@frostmspta.org



<u>Frost PTA Website</u>

- purchase spirit wear here!

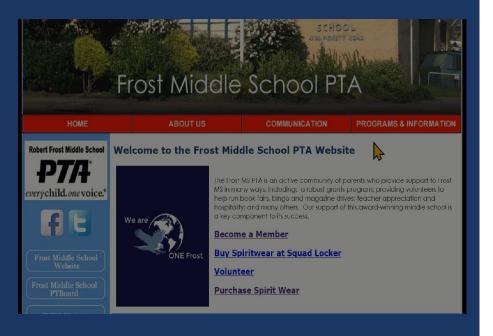


Robert Frost Middle School





Join the PTA



Frost Family Festival

School tours, classroom demos, table displays, and other activities will help provide an excellent glimpse into middle school life!

This event is also a fundraiser for the Frost PTA, which provides volunteer and financial support for many of the programs at Frost Middle School.

Frost PTA Website

February 22nd | 5:30-7:30 pm

Administration



We Are #OneFrost

Kenya Champ

Assistant Principal→ 7th & 8th Grade
 Former Elementary School
 Administrator & Teacher

- Mother of 1 daughter
 - Love to Travel
 - **Foodie**
- Department(s):
 - Social Studies → Civics, History
 World Languages → French, Spanish
- Supervises
- -Equity Committee



Ellen Reed

Assistant Principal→ 7th & 8th Grade Proud JMU Alum – Go Dukes!

- Mother
- 🗾 Bookworm
- Coffee lover
- **E**Supports Specialized Programs:
 - Comprehensive Site Services (CSS)
 - Deaf and Hard of Hearing (DHH)
 - Adapted Curriculum
 - Reading Intervention



Danielle Hornbecker

Director of Student Services Former Math Teacher & Counselor Mother of 1 son and 1 pug

- 🖉 🏒 Live sports watcher
- 👚 Beach lover
- Departments
 - Art
- English Language Learners (ELL)
- Math
- School Counseling

Supervises the MTSS Core Team

Phil Hudson

Assistant Principal→ 8th Grade Former Health and PE teacher

Father of two

🧭 💓 🏒 Washington Sports Fan

- Lover of Music
- Department(s):
 - Science
 - Physical Education
 - Career & Technical Education
 - Supervises building maintenance



Katy Kownacki

Assistant Principal→ 7th&8th Grades

- UVA Alum go 'Hoos!
- Mom of three (rising 10th, 8th, 6th)
 - 🛸 Major sweet tooth 😛
- 📖 Avid reader

Department(s):

- Creative Writing
- English Language Arts (ELA)
- Performing Arts→Music & Theater
- Supervises Literacy Intervention
- MTSS Tier 1 Behavior System



Support Staff

6000

Wi/Fi

We Are #OneFrost

Neghan Short

Instructional Coach Avid reader, occasional amateur writer Wanderer

- UNC basketball fan
- 🦁 Penn State football fan
- 🗢 Coffee drinking early riser

Supports instruction in all areas across the school.



Sharena Downey

Advanced Academic Resource Teacher
 Dog Mom to a Chihuahua
 Movie Lover
 Football Fan Philadelphia Eagles
 Writer

I support teachers in integrating Advanced Academic strategies in their classrooms and Young Scholars.

Kristin Bretz

Technology Support Specialist
 JMU Duke
 Former first grade teacher and school based technology specialist
 Avid Cruiser

Network Equipment Hardware/Software Advanced Troubleshooting Viruses



Emily Sweeney

School-Based Technology Specialist

- Dessert Lover
- JMU Double Duke
- 🗢 Professional Coffee Drinker
 - Okay-ish Gardener
- 🚤 👶 Sneakerhead & Paper Crafter

Instructional Technology Lesson Planning, Materials & Resources SIS/Schoology/Google Apps for Education FCPS Digital Ecosystem Library/ DRC Forms Technology supporting Frost Community

After School

Frost Middle School

We Are #OneFrost

TOSI

Deb Metzker

After-School Program Specialist Mom of 3, Gammy of 4 Cat mom of 6 Loves Chocolate, books and the beach

Yearbook design and distribution Testing Coordinator Building Use



After School Clubs

Clubs for the 24-25 school year have not been finalized.

Chat Club Dungeons and Dragons Library Homework Club Movie Club Robotics Club Rubik's Cube Club Academic Help Club Sign Language Club Baking Club Chess Club Makerspace Club Soccer Club Math Counts Art Club & More!









Frost Middle School

Frost Middle School

We Are #OneFrost

Student Schedule

BELL WE are **SCHEDULE** Dave Dave

Blue Day (B DAY)	Time	Gray Day (C DAY)
1	7:30am-8:16am	1
3	8:21am-9:48am	2
4 Recess Advisory	9:53am-10:38am 9:53-10:08 10:08-10:38	4 Recess Office Hours
5	10:43am-12:43pm	6
7	12:48pm-2:15pm	8

Work Hard. Be Nice. Widen Your Circle. We are **#OneFrost**

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			Comment Codes
	Sa	ER	2 Hour Student Early
	2		Release/Quarter Ends
1	9	QE	End of Quarter, NO Early Rel
	9	YE	Year End/Early Release

	Release/Quarter Ends
QE	End of Quarter, NO Early Release
YE	Year End/Early Release
0	Religious/Cultural Observance
/0	Evening Only Observance
SD	Staff Development Day
SP	School Planning Day
TW	Teacher Workday
TW	Teacher Workday: Option to work from an alternate location
Н	Holiday (Staff & Students)



Embedded Student Support

BELL SCHE	EDULE	WE are	
Blue Day (B DAY)	Time	Gray Day (C DAY)	
1	7:30am-8:16am	1	
3	8:21am-9:48am	2	
3 4 Recess Advisory	8:21am-9:48am 9:53am-10:38am 9:53-10:08 10:08-10:38	2 4 Recess Office Hours	
4 Recess	9:53am-10:38am 9:53-10:08	4 Recess	

Work Hard. Be Nice. Widen Your Circle. We are #OneFrost

Falcon Focus | 4th Period

- School wide lessons
- Social-Emotional Learning (SEL)
- Student Rights and Responsibilities
- Digital Citizenship & more

Complete homework/read,
See teacher for academic support or enrichment
Collaborate with peers on assignments
Brain Break

Recess

All students will be able to enjoy daily
 15 minutes of indoor or outdoor recess!

Falcons Fl

Frost Falcons demonstrate Accountability, show Compassion, and value Relationships throughout the school day.



Frost Middle School

Supporting your child in and out of the classroom

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FCPS' Technology





<u>Schoology</u>

- Learning Management System (LMS) for all FCPS students
- View your child's courses, groups, assignments, and calendar.
- Check messages, adjust their notification settings, and access additional groups or courses if they are enrolled as members.
- All-Student Course→ school-wide announcements, reminders, schedules, etc.
 - students automatically enrolled



SIS STUDENT INFORMATION SYSTEM



SIS ParentVue

- Access to view student information→ attendance, report cards, class schedules, grade book, course history, discipline, health. etc
- Update Emergency Care Information through weCare @ school.
- Weekly progress reports sent throughout the year
- Parents must <u>register for a SIS Parent Account</u>
- More information about mobile app <u>here</u>

NOTE: You need to have an active <u>Student Information System (SIS) ParentVUE Account</u> to be able to login to your Schoology Parent account. The same username and password are used to access both the SIS ParentVUE and Schoology.

Supporting Your Child With Technology In & Out Of The Classroom

Screen Activity Reports

 FCPS parents who are interested in knowing more about their child's internet activity on an FCPS device can sign up to receive a weekly Parent Report from Lightspeed, our internet content filtering service.

Digital Resource Consent Form

 Completing the digital form provides permission for your child to use the FCPS-approved online tools that support instruction. More information coming spring '24

Tech Support for Families

Resources for Parents and Students Using FCPS Technology

All Students Receive:

FCPS Laptop & Charger – Learn more about
 <u>FCPSon</u>

All Students Are:

Automatically enrolled in all Schoology courses listed on their schedule, have a SIS StudentVue account, and are added to "All-Student" Frost

Course



Communication School & Families



Announcements – News You Choose & Daily Announcements

Sign up for FCPS News You Choose <u>here</u>

See Frost Announcements <u>here</u>

Stay up to date on the latest news, activities and announcements at Frost!



Calendar reminders, school events, an inside look at all things Frost! We Are #OneFrost



Talking Points

<u>TalkingPoints</u> is an easy and safe way families can communicate in their home languages with their child's teachers for free.

There are two ways families can use TalkingPoints. 1. Messages deliver directly to the phone number registered in SIS 2. Through the TalkingPoints Parent App.



Families should expect to receive communication from their child's teacher via <u>email</u>

Note: Student Gmail accounts are NOT able to email outside FCPS. Student accounts have permission to only email other students and staff.

Frost is Beautiful!



Spaces in the Building

Check out some of our amazing newly renovated spaces!















Frost Middle School

Rising 7th Grade Orientation Lecture Hall

During this Session:

- Student Services
- Middle School Teams
- Curriculum Required and Elective
- Advanced Academic Programs
- The Course Selection Process
- Next Steps
- Questions



Student Services: School Counselors 2024-2025:



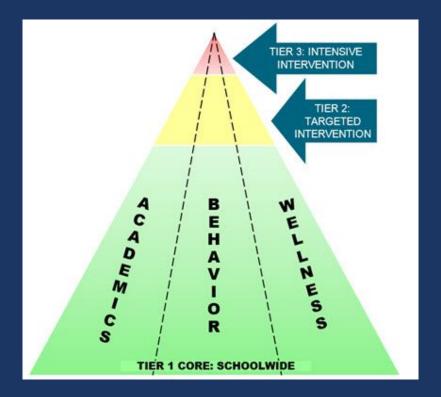
7th Grade: Kristin Avina Larkin Gibas Dan Joo

8th Grade: Kate Balderston Megan Dunn



Student Services Programming:

- Tier 1 ➡ Programming for ALL Students
- Tier 2 ➡ Targeted interventions for SOME students
- Tier 3 ➡ Individual
 Student Responsive
 Services



Middle School Teams:

<u>Purpose</u>: To provide a smaller learning community in the school

- Students in 7th grade are randomly placed on one of four teams.
- Each team has approximately 120–130 students.
- Each team has three core teachers social studies, science, and English.
- One school counselor and administrator is attached to each team.
- Teachers have a common planning period & meet weekly to:
 - Identify student needs and/or student recognition
 - Hold parent conferences
 - Coordinate due dates of major assignments/exams
 - Make interdisciplinary curriculum connections



What classes will your child have?

- English
- Math
- Life Science
- History
- Health & PE
- Falcon Focus
- 2 Additional Electives

Course Selection: Required Courses

Students who qualify for Level IV Advanced Academics will be automatically enrolled in all three English, Science, and History AA courses



Health and PE 7 (2 Semester Classes)

Core Classes

English History Science



Advanced Academic Programs (AAP) Continuum of Services

AAP offers a continuum of services to challenge and engage all students K–12. Our goals are:

- Provide deeper learning and talent development opportunities to all students
- Identify and build upon student strengths and abilities
- Provide multiple entry points to meet diverse student needs through the continuum of services



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We believe talent can be nurtured and developed in all students. We want all students to engage in a "just right" number of advanced courses in middle and high school.

Advanced Academic Programs Overview

Young Scholars Model - All K-12 Students

Elementary School: K–6	Middle School	High School		
Access to Rigor (Level I)	IB Middle Years Program –	Grades 6 -10 (selected schools)		
Subject Specific Advanced Differentiation (Level II) Part-Time Services (Level III) Grades 3-6	Honors Courses in areas of Academic Strength/Interest Grades 7-8	 Honors Courses Advanced Placement (AP) International Baccalaureate (IB) 		
Full-Time Services – Gra	des 3-8 (Level IV)	 Dual Enrollment Courses Thomas Jefferson High School for Science and Technology 		

Adapted from the Integrated Continuum of Special Services by Sally Reis and Levels of Service by Donald Treffinger.

Advanced Academic Programs Overview

Young Scholars Model – All K–12 Students

Elementary School: K-6	Middle School	High School			
Access to Rigor (Level I)	IB Middle Years Program – Grades 6 -10 (selected schools)				
Subject Specific Advanced Differentiation (Level II)	Honors Courses in areas of Academic	Honors CoursesAdvanced Placement (AP)			
Part-Time Services (Level III) Grades 3-6	Strength/Interest Grades 7–8	 International Baccalaureate (IB) 			
Full-Time Services - Grad	 Dual Enrollment Courses Thomas Jefferson High School for Science and Technology 				

Adapted from the Integrated Continuum of Special Services by Sally Reis and Levels of Service by Donald Treffinger.

Honors Classes

Full-Time AAP Services

- Open enrollment: students and families self-select classes in areas of strength or interest
- Increased depth and complexity in specific subject areas
- Students learn with other students who have chosen to be challenged academically in that subject area
- Students may enroll in 1, 2, 3, or 4 Honors courses
- Offered in all middle schools

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- Students are found eligible through central screening process
- Increased depth, complexity, and pace in all subjects
- Students identified as having high intellectual ability are clustered in classes with peers
- Students are in advanced classes for all 4 core subject areas (math class is based on readiness)
- 14 schools are designated as centers

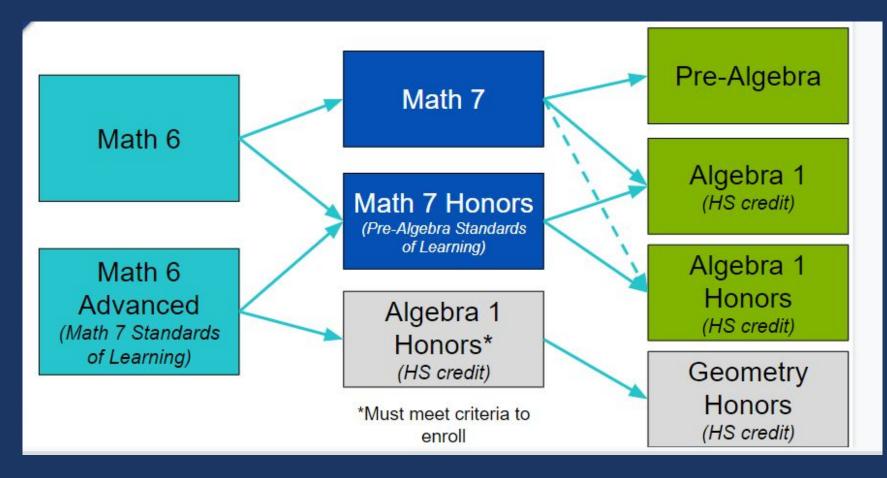
Honors Courses

- When deciding on whether to take honors versus grade level
 classes we emphasize the importance of:
 - balance
 - student strengths
 - interest in the content
 - feedback from teachers



 In middle school there is no prerequisite or tracking from 7th to 8th grade. A student taking a grade level class in 7th grade may sign up for honors in 8th grade.

Math Options: Grades 6-8



All students will have opportunities to develop:

Problem solving

Reasoning

Collaborating with others

Mathematical communication with words, pictures, numbers, and symbols

Perseverance when engaging in rigorous work



Math Options – Comparison

Math 7 (Math 7 SOL)

- Practical Problems
 - Word problems with integers, fractions, decimals, percents, ratios and proportions
- Equations and Inequalities
 - Solving with 1 and 2 steps, including word problems
- Functions
 - Represent relationships that have 1 operation as word sentences, tables, graph and equations

Math 7 Honors (Math 8 SOL)

- Practical Problems
 - Multi-step word problems with integers, fractions, decimals, percents, ratios and proportions
- Equations and Inequalities
 - Solving with 2-4 steps, including word problems
- Functions
 - Represent relationships that have 2 operations as word sentences, tables, graph and equations

Algebra Honors

Qualification Process

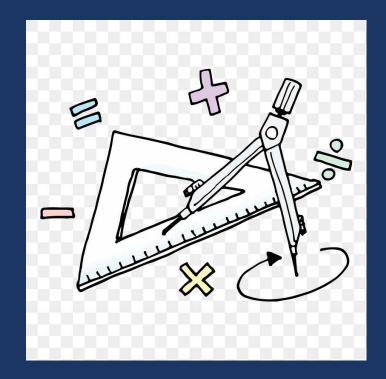
- Students must be in Advanced Math 6 currently
- 91% percentile or higher on IAAT, 500 or higher on Math 7 SOL
- Contact made by Frost in June after SOL
- Automatic enrollment in the course if criteria is met

The final grade earned in this class will be part of your child's high school transcript.



As you think about which course is best for your child think about if your child...

- Learns new concepts without needing additional time for mastery
 - If not, are they willing to take initiative in rigorous work?
- Shows their work when solving problems
- Is enthusiastic for challenging math problems and eager to solve them in multiple ways
- Is excited to explain thinking and ask others about their thinking
- is willing to demonstrate fluency of mathematical ideas without a calculator



Considerations Recap

- ANY student can access Algebra 1 in 8th grade, regardless of the course they are in during 6th grade.
- If a student is seeking Algebra 1 Honors for 8th grade, consider Math 7 Honors in 7th grade.
- A student who qualifies for Algebra 1 HN in 7th grade still has a choice between Math 7 HN and Algebra 1 HN.
- Long-term planning (next slide)



Math Options – Long Term Planning:

MATHEMATICS ACADEMIC SEQUENCE OF COURSES K-12 -- AP PYRAMIDS

ELEMENTARY SCHOOL	MIDDLE SCHOOL		HIGH SCHOOL			
Grades K -6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
 Curriculum defined by: Program of Studies (POS) of Fairfax County Public Schools Standards of Learning (SOL) of Commonwealth of Virginia 	Mathematics 7	Prealgebra	Algebra 1	Geometry	AFDA ⁵ or Algebra 2	Algebra 2 or Precalculus or Mathematics Elective ⁶
Content includes: Numerical Relationships Operations Measurement Geometry Data Analysis, Statistics 	Mathematics 7 Honors or Mathematics 7	Algebra 1 or Algebra 1 Honors	Geometry or Geometry Honors	Algebra 2 or Algebra 2 Honors	Precalculus ² or Precalculus Honors ²	AP Calculus AB or AP Calculus BC ⁴
and Probability Patterns, Functions, and Algebra Advanced Math Curriculum	Algebra 1 Honors ¹	Geometry Honors	Algebra 2 Honors	Precalculus Honors ²	AP Calculus BC	Multivariable Calculus ³

Course Selection: Electives

SEMESTER Length Electives

Art Foundations* Art Extensions 3D Art

Computers in Art

Computer Solutions* Coding and Innovation

Engineering and Design Modeling Family and Consumer Science (FACS 1)

Theatre Arts Technical Theatre

Chorus Piano Lab

Creative Writing Literary Arts/Journalism

Strategies for Success

YEAR Long Electives

Band Orchestra Chorus

Spanish 1 Part A

French 1 Part A

Elective Courses

- Elective courses are exploratory and should be selected based on student interest
- Students can take a number of combinations:
 - Two full-year electives
 - 1 full-year, 2 semester electives
 - 4 semester electives
- All students will need to select 6 total elective choices, with the first selected as their top choice.
- After staffing in March, elective request changes may not be honored.

Next Steps:

- Please refer to the **Frost Website** for information
- Elementary School visits to Frost
- 7th grade counselors will be presenting to all feeder schools and will provide each student with a physical course selection sheet.
- Attend Frost Family Festival on February 22nd for school tours and to visit elective classes
- Special Services Parent Night on February 26th
- Please review the website and collaborate with your child's teachers/counselors as you make decisions.

Next Steps:

- An email will be sent in March to check ParentVue to review the specific classes your child selected that are entered in SIS.
- If you would like to request any changes through the end of the school year, please contact Frost directly (<u>dshornbecker@fcps.edu</u>)
 - Core course changes
 - Elective changes (based on availability)
- In June, families who are in consideration for Algebra 1 Honors will be contacted directly.
- Lift Off and Summer Orientation Programs!

Questions for the team?

- Please make sure your questions are for the good of the group.
 - If you have a specific question for an individual member of team, please contact them directly.
- If you have a follow up to something we've covered tonight, please scan the QR code or use the link in the chat to submit a question.
- Many of you who submitted them earlier either received an email or had it covered tonight. We will see if there are common trends to discuss.



Scan the QR code above to submit your question digitally

Questions for the team?

- Mr. Harris: apharris@fcps.edu
- Ms. Hornbecker: <u>dshornbecker@fcps.edu</u> (Student Services, Math, Fine Arts)
- Ms. Champ: <u>kschamp@fcps.edu</u> (Social Studies, World Languages)
- Ms. Reed: <u>evreed@fcps.edu</u> (Special Education)
- Mr. Hudson: pahudson@fcps.edu (Science, Health & PE, Career & Tech Ed)
- Ms. Kownacki: <u>kkownacki@fcps.edu</u> (English, Reading, Performing Arts)
- Ms. Metzker: <u>dlmetzker@fcps.edu</u> (After School Programs)

- Ms. Sweeney: <u>easweeney@fcps.edu</u> (Technology)
- Ms. Bretz: <u>kabretz@fcps.edu</u> (Technology)