



Fairfax County Public Schools

School Innovation and Improvement Plan At-a-Glance

2020-2021

**Frost Middle School: Anthony Harris, Principal
Region 5**

End of Year SMARTR Outcome
<p>Access & Opportunity: Historically underrepresented subgroups (Black, Hispanic, Two or More races, Students with Disabilities) will achieve success in at least one honors class during 2020-2021. 100% of students enrolled in these honors courses will achieve success as demonstrated by achieving a grade of C- or higher as a final grade. This success will encourage students and teachers and translate into a more equitable proportion of these subgroups to enroll in at least one honors course for 2021-2022.</p>
<p>Strategy 1: Counselors will continue to work with students and families, both within Frost and its feeder schools to identify students for Frost Scholars and to appropriately place students in honors courses.</p>
<p>Strategy 2: Teachers will cultivate and maintain a growth mindset within themselves to recognize that underserved students can be successful in academically advanced courses.</p>
<p>Strategy 3: Teachers will provide all students in all level classes with opportunities to access high level curriculum and thinking strategies.</p>

End of Year SMARTR Outcome
<p>By the end of the 2020-21 school year, 100% of students will be able to name at least one trusted adult at Frost Middle School. (A trusted adult will be defined as an adult you feel comfortable asking for help around academic problems, social issues, or behavioral challenges.)</p>
<p>Strategy 1: Staff will provide explicit instruction to support students in creating positive relationships through Positivity Project and SEL lessons.</p>
<p>Strategy 2: Interdisciplinary teams will analyze student responses by second quarter to create a plan to build and foster positive relationships between students and staff.</p>

End of Year SMARTR Outcome
<p>Teachers will audit their materials and show an increase in resources and number of learning opportunities instructing students on the two selected POG skills. By the end of the year, CLTs and individual teachers will demonstrate increased resources and learning opportunities for students to engage in selected POG skills as measured by at least one additional learning opportunity per semester.</p> <p>The two POG focus skills will be: I understand that there are other cultures and perspectives when considering issues and I apply what I have learned to new situations.</p>
<p>Strategy 1: Teachers will audit materials, resources, and learning opportunities for connections to POG attributes and revise as needed.</p>
<p>Strategy 2: Teachers will implement materials and practices in order to provide opportunities for student use of POG attributes.</p>

For additional information regarding this School Improvement Plan, please contact the school principal.