We are ONE Frost

Algebra 1 Quarter 1

Overview 1-4

Overview 5-8

CLT Name

Supports

Subject Area

| Teacher Name | Office Hours | Digital Learning | Class Syllabus | Teaching Periods |
|-----------------------|--|--|--|---|
| (Link to email) | | Space (Blackboard or Google Classroom) | | |
| Megan Fowle | Monday - 9;30-10:25 | Mostly Google Classroom | Available in the syllabus | Algebra - 6th Period, 7th |
| | Wednesday - 9:35-10:25 Friday - 9:35-10:25 | (see our class in Blackboard for class codes); some resources in BB. | tab on our Blackboard class. | Period (with Ms. White), and 8th Period |
| <u>Trisha Johnsen</u> | Monday - 9;30-10:25 Wednesday - 9:35-10:25 Friday - 9:35-10:25 | Google Classroom | Available in Google Classroom and on the syllabus tab in Blackboard | Algebra - 3rd Period with Ms. Thomas |
| Jeri Thomas | Monday - 9;30-10:25 | Google Classroom | Available in Google | Algebra - 3rd Period (with |
| | Wednesday - 9:35-10:25 Friday - 9:35-10:25 | (see our class in Blackboard for class codes); some resources in BB. | Classroom and on the syllabus tab in Blackboard | Ms. Johnsen), 6th Period, and 7th Period |
| Brenda White | Monday - 9;30-10:25 Wednesday - 9:35-10:25 Friday - 9:35-10:25 | Mostly Google Classroom (see our class in Blackboard for class codes); some resources | Available in the syllabus tab on our Blackboard class. | Algebra: 7th Period with Ms. Fowle |

<u>GoFormative</u>

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- Online Calculator Desmos.com/graphing
- Individual Google Classroom links

Keep Goin

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Qtr 2- Weekly Overview- What am I learning about?

| Gil 2- Weekiy Overview- What and Thearning about: | | | | |
|---|---|------------------------|--|-----------------|
| | Week 1- Nov 2-6 | | Week 2 Nov. 9-13 | Overview 1-4 |
| Unit Name: | Unit 3 - Functions | Unit Name: | Unit 3 - Functions | i ev |
| Topic & Tools: | MTH.ALG1.7The student will investigateand analyze linear and quadratic functionfamilies and their characteristics bothalgebraically and graphically, includinga.determining whether a relation is afunction | Topic & Tools: | MTH.ALG1.7 The student willinvestigate and analyze linear andquadratic function families and theircharacteristics both algebraically andgraphically, includingb.domain and range | Uverview 5-8 |
| POG Skills | | POG Skills | | |
| Forms of Assessment | GoFormative Graded Assignment | Forms of Assessment | GoFormative Graded Assignment | CLT Name |
| | Week 3- Nov. 16-20 | | Week 4- Nov. 23-27 | ſ0 |
| Unit Name: | Unit 3 - Functions | Unit Name: | Unit 3 - Functions | Su |
| Topic & Tools: | MTH.ALG1.7 The student will investigate and analyze linear and quadratic function families and their characteristics both algebraically and graphically, including f. connections between and among | Topic & Tools: | MTH.ALG1.7 The student will investigate and analyze linear and quadratic function families and their characteristics both algebraically and graphically, including | Supports |
| | multiple representations of functions using verbal descriptions, tables, equations, and graphs. | | a. determining whether a relation is a function; b. domain and range; f. connections between and among multiple representations of functions | Going |
| SLIDESMANDOG Skills | | | using verbal descriptions, tables, equations, and graphs. | |
| ,╤POG Skills | | POG Skills | | |

Qtr 2- Weekly Overview

| | Week 5- Nov 30- Dec. 4 | | Week 6- Dec 7 -11 | - - |
|------------------------|--|------------------------|---|---------|
| Unit Name: | Unit 3 - Functions | Unit Name: | Unit 4 Lines | |
| Topic & Tools: | MTH.ALG1.7 The student will investigateand analyze linear and quadratic functionfamilies and their characteristics bothalgebraically and graphically, includinga.determining whether a relation is afunction;b.domain and range; | Topic & Tools: | MTH.ALG1.6 The student will a) determine the slope of a line when given an equation of the line, the graph of the line, or two points on the line; | |
| | f. connections between and among multiple representations of functions using verbal descriptions, tables, equations, and graphs. | | | |
| POG Skills | | POG Skills | Communicator Students will listen to, acknowledge, and appreciate diverse methods and strategies for approaching, reasoning through, and negotiating ideas when I engage in mathematical conversations. | |
| Forms of Assessment | Unit 3 Test | Forms of Assessment | GoFormative Graded Assignment | |
| | Week 7-Dec. 14- 18 | | Week 8- Jan. 4 - 8 | |
| Unit Name: | Unit 4 Lines | Unit Name: | Unit 4 Lines | |
| Topic & Tools: | MTH.ALG1.6 The student will | Topic & Tools: | MTH.ALG1.6 The student will | |

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Qtr 2- Weekly Overview-

| | Week 9- Jan. 11-15 | | Week 10- Jan. 18-22 |
|-------------------------|--|------------------------|--|
| Unit Name: | Unit 4 Lines | Unit Name: | Unit 4 Lines |
| Topic & Tools: | MTH.ALG1.6 | Topic & Tools: | MTH.ALG1.6 |
| | The student will | | The student will |
| | a) determine the slope of a line when given an equation of the line, the graph of the line, or two points on the line; b) write the equation of a line when given the graph of the line, two points on the line, or the slope and a point on the line; and c) graph linear equations in two variables. | | a) determine the slope of a line when given an equation of the line, the graph of the line, or two points on the line; b) write the equation of a line when given the graph of the line, two points on the line, or the slope and a point on the line; and c) graph linear equations in two variables. |
| POG Skills | Communicator Students will listen to, acknowledge, and appreciate diverse methods and strategies for approaching, reasoning through, and negotiating ideas when I engage in mathematical conversations. | POG Skills | Communicator Students will listen to, acknowledge, and appreciate diverse methods and strategies for approaching, reasoning through, and negotiating ideas when I engage in mathematical conversations. |
| Forms of Assessment | GoFormative Graded Assignment | Forms of Assessment | GoFormative Graded Assignment |
| | Unit Res | ources | |
| Keep the Learning going | | <u>Sı</u> | <u>upports by Unit Name</u> |

Weekly Overview- What am I learning about?

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|------------------------|--|------------------------|---|---------------|
| | Week 1- Sept. 8-11 | | Week 2 Sept. 14-18 | 1-4 |
| Unit Name: | Expressions and Operations | Unit Name: | Expressions and Operations | |
| Topic & Tools: | Beginning of year activities and community builders MTH.ALG1.1 The student will: b. evaluate algebraic expressions for given | Topic & Tools: | MTH.ALG1.1 The student will: b. evaluate algebraic expressions for given replacement values of the variables. | 5-8 |
| | replacement values of the variables. MTH.ALG1.2 The student will perform operations on polynomials, including: b. adding and subtracting polynomials; | | MTH.ALG1.2 The student will perform operations on polynomials, including: b. adding and subtracting polynomials; | |
| POG Skills | Collaborator: Consider different logical approaches and gather multiple sources on a topic in order to construct a reasonable argument to reach/defend a valid conclusion. | POG Skills | Collaborator: Consider different logical approaches and gather multiple sources on a topic in order to construct a reasonable argument to reach/defend a valid conclusion. | alle subbours |
| Forms of Assessment | | Forms of Assessment | Graded Assignments on GoFormative | ີ |
| | Week 3- Sept. 21-25 | W | eek 4- Sept. 28- Oct. 2 | Go |
| Unit Name: | Expressions and Operations | Unit Name: | Equations and Inequalities | BU |
| Topic & Tools: | MTH.ALG1.1 The student will: b. evaluate algebraic expressions for given replacement values of the variables. MTH.ALG1.2 The student will perform | Topic & Tools: | MTH.A1.4 The student will solve: a. multistep linear equations in one variable algebraically | |
| IIA. | operations on polynomials including. | | | |

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Weekly Overview

| Week 5- Oct. 5-9 | | Week 6 Oct. 12-16 | | verview 1-4 |
|----------------------------|---|------------------------|---|----------------|
| Unit Name: | Equations and Inequalities | Unit Name: | Equations and Inequalities | ew |
| Topic & Tools: | MTH.A1.4 The student will solve: c. literal equations for a specified variable; e. practical problems involving equations and systems of equations. | Topic & Tools: | MTH.A1.4 The student will solve: c. literal equations for a specified variable; e. practical problems involving equations and systems of equations. MTH.A1.5 The student will solve: a. multistep linear inequalities in one variable algebraically and represent the solution graphically; | 5-8 C |
| POG Skills | Creative and Critical Thinker: Students logically think through a problem and determine the relative facts or information that they need to solve the problem. | POG Skills | Creative and Critical Thinker: Students logically think through a problem and determine the relative facts or information that they need to solve the problem. | CLT Name S |
| Forms of Assessment | Graded Assignments on GoFormative | Forms of Assessment | Graded Assignments on GoFormative | Supports |
| | Week 7- Oct. 19-23 | | Week 9 Oct. 26-30 | |
| Unit Name: | Equations and Inequalities | Unit Name: | Equations and Inequalities | କ ଜ |
| Topic & Tools: | MTH.A1.5 The student will solve: c. practical problems involving inequality | Topic & Tools: | Unit Review of all concepts and Unit Test. | Going |
| POG Skills SLIDESMANIA. | Creative and Critical Thinker: Students logically think through a problem and determine the relative facts or information that they need to solve the problem | POG Skills | Creative and Critical Thinker: Students logically think through a problem and determine the relative facts or information that they need to solve the problem | |

Overview

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Learning Supports

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|-----|--|--|--|---|----------------|
| | Unit 1 - Expressions and Operations | Unit 2 - Equations and Inequalities | Unit 3 - Functions | Unit 4 - Lines | VIeW -4 |
| | Class Recordings <u>Distributive Property</u> and Combining Like <u>Terms</u> Adding and Subtracting | Class Recordings Solving Multi-Step Equations Literal Equations Solving and Graphing | Class Recordings <u>Relations vs. Functions</u> <u>Domain and Range</u> <u>from a Graph</u> | Class Recordings Graphing Lines from Slope-Intercept Form Finding the Equation of a Line from a Graph | 5-8 |
| | Polynomials Unit 5 - Systems | Inequalities Unit 6 - Exponents and Radicals | Unit 7 - Polynomials | Unit 8 - Quadratics | CLT Name |
| | Class Recordings | Class Recordings | Class Recordings | Class Recordings | Supports |
| | Unit 9 - Mastery of Essential Content | Unit Name | Unit Name | Unit Name | Going |
| COM | Class Recordings | | | | |

Keep the Learning Going

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Learning Experience 4 (Interactive)

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Sharing is caring!

