We are ONE Frost

# Algebra 1 Quarter 1

Overview 1-4

Overview 5-8

**CLT Name** 

Supports

## Subject Area

Teacher Name	Office Hours	Digital Learning	Class Syllabus	Teaching Periods
(Link to email)		Space (Blackboard or Google Classroom)		
Megan Fowle	Monday - 9;30-10:25	Mostly Google Classroom	Available in the syllabus	Algebra - 6th Period, 7th
	Wednesday - 9:35-10:25 Friday - 9:35-10:25	(see our class in Blackboard for class codes); some resources in BB.	tab on our Blackboard class.	Period (with Ms. White), and 8th Period
<u>Trisha Johnsen</u>	Monday - 9;30-10:25 Wednesday - 9:35-10:25 Friday - 9:35-10:25	Google Classroom	Available in Google Classroom and on the syllabus tab in Blackboard	Algebra - 3rd Period with Ms. Thomas
Jeri Thomas	Monday - 9;30-10:25	Google Classroom	Available in Google	Algebra - 3rd Period (with
	Wednesday - 9:35-10:25 Friday - 9:35-10:25	(see our class in Blackboard for class codes); some resources in BB.	Classroom and on the syllabus tab in Blackboard	Ms. Johnsen), 6th Period, and 7th Period
Brenda White	Monday - 9;30-10:25 Wednesday - 9:35-10:25 Friday - 9:35-10:25	Mostly Google Classroom (see our class in Blackboard for class codes); some resources	Available in the syllabus tab on our Blackboard class.	Algebra: 7th Period with Ms. Fowle

<u>GoFormative</u>

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- Online Calculator Desmos.com/graphing
- Individual Google Classroom links

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### Qtr 2- Weekly Overview- What am I learning about?

Gil 2- Weekiy Overview- What and Thearning about:				
	Week 1- Nov 2-6		Week 2 Nov. 9-13	Overview 1-4
Unit Name:	Unit 3 - Functions	Unit Name:	Unit 3 - Functions	i ev
Topic & Tools:	MTH.ALG1.7The student will investigateand analyze linear and quadratic functionfamilies and their characteristics bothalgebraically and graphically, includinga.determining whether a relation is afunction	Topic & Tools:	MTH.ALG1.7 The student willinvestigate and analyze linear andquadratic function families and theircharacteristics both algebraically andgraphically, includingb.domain and range	Uverview 5-8
POG Skills		POG Skills		
Forms of Assessment	GoFormative Graded Assignment	Forms of Assessment	GoFormative Graded Assignment	CLT Name
	Week 3- Nov. 16-20		Week 4- Nov. 23-27	ſ0
Unit Name:	Unit 3 - Functions	Unit Name:	Unit 3 - Functions	Su
Topic & Tools:	MTH.ALG1.7 The student will investigate and analyze linear and quadratic function families and their characteristics both algebraically and graphically, including f. connections between and among	Topic & Tools:	MTH.ALG1.7 The student will investigate and analyze linear and quadratic function families and their characteristics both algebraically and graphically, including	Supports
	multiple representations of functions using verbal descriptions, tables, equations, and graphs.		<ul> <li>a. determining whether a relation is a function;</li> <li>b. domain and range;</li> <li>f. connections between and among multiple representations of functions</li> </ul>	Going
SLIDESMANDOG Skills			using verbal descriptions, tables, equations, and graphs.	
,╤POG Skills		POG Skills		

#### Qtr 2- Weekly Overview

	Week 5- Nov 30- Dec. 4		Week 6- Dec 7 -11	-  -
Unit Name:	Unit 3 - Functions	Unit Name:	Unit 4 Lines	
Topic & Tools:	MTH.ALG1.7 The student will investigateand analyze linear and quadratic functionfamilies and their characteristics bothalgebraically and graphically, includinga.determining whether a relation is afunction;b.domain and range;	Topic & Tools:	MTH.ALG1.6 The student will a) determine the slope of a line when given an equation of the line, the graph of the line, or two points on the line;	
	f. connections between and among multiple representations of functions using verbal descriptions, tables, equations, and graphs.			
POG Skills		POG Skills	Communicator Students will listen to, acknowledge, and appreciate diverse methods and strategies for approaching, reasoning through, and negotiating ideas when I engage in mathematical conversations.	
Forms of Assessment	Unit 3 Test	Forms of Assessment	GoFormative Graded Assignment	
	Week 7-Dec. 14- 18		Week 8- Jan. 4 - 8	
Unit Name:	Unit 4 Lines	Unit Name:	Unit 4 Lines	
Topic & Tools:	MTH.ALG1.6 The student will	Topic & Tools:	MTH.ALG1.6 The student will	

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#### Qtr 2- Weekly Overview-

	Week 9- Jan. 11-15		Week 10- Jan. 18-22
Unit Name:	Unit 4 Lines	Unit Name:	Unit 4 Lines
Topic & Tools:	MTH.ALG1.6	Topic & Tools:	MTH.ALG1.6
	The student will		The student will
	<ul> <li>a) determine the slope of a line when given an equation of the line, the graph of the line, or two points on the line;</li> <li>b) write the equation of a line when given the graph of the line, two points on the line, or the slope and a point on the line; and</li> <li>c) graph linear equations in two variables.</li> </ul>		<ul> <li>a) determine the slope of a line when given an equation of the line, the graph of the line, or two points on the line;</li> <li>b) write the equation of a line when given the graph of the line, two points on the line, or the slope and a point on the line; and</li> <li>c) graph linear equations in two variables.</li> </ul>
POG Skills	Communicator Students will listen to, acknowledge, and appreciate diverse methods and strategies for approaching, reasoning through, and negotiating ideas when I engage in mathematical conversations.	POG Skills	Communicator Students will listen to, acknowledge, and appreciate diverse methods and strategies for approaching, reasoning through, and negotiating ideas when I engage in mathematical conversations.
Forms of Assessment	GoFormative Graded Assignment	Forms of Assessment	GoFormative Graded Assignment
	Unit Res	ources	
Keep the Learning going		<u>Sı</u>	<u>upports by Unit Name</u>

### Weekly Overview- What am I learning about?

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	Week 1- Sept. 8-11		Week 2 Sept. 14-18	1-4
Unit Name:	Expressions and Operations	Unit Name:	Expressions and Operations	
Topic & Tools:	Beginning of year activities and community builders <b>MTH.ALG1.1</b> The student will: b. evaluate algebraic expressions for given	Topic & Tools:	MTH.ALG1.1 The student will: b. evaluate algebraic expressions for given replacement values of the variables.	5-8
	replacement values of the variables. <b>MTH.ALG1.2</b> The student will perform operations on polynomials, including: b. adding and subtracting polynomials;		MTH.ALG1.2 The student will perform operations on polynomials, including: b. adding and subtracting polynomials;	
POG Skills	Collaborator: Consider different logical approaches and gather multiple sources on a topic in order to construct a reasonable argument to reach/defend a valid conclusion.	POG Skills	Collaborator: Consider different logical approaches and gather multiple sources on a topic in order to construct a reasonable argument to reach/defend a valid conclusion.	alle subbours
Forms of Assessment		Forms of Assessment	Graded Assignments on GoFormative	ີ 
	Week 3- Sept. 21-25	W	eek 4- Sept. 28- Oct. 2	Go
Unit Name:	Expressions and Operations	Unit Name:	Equations and Inequalities	<b>BU</b>
Topic & Tools:	MTH.ALG1.1 The student will: b. evaluate algebraic expressions for given replacement values of the variables. MTH.ALG1.2 The student will perform	Topic & Tools:	MTH.A1.4 The student will solve: a. multistep linear equations in one variable algebraically	
IIA.	operations on polynomials including.			

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#### Weekly Overview

Week 5- Oct. 5-9		Week 6 Oct. 12-16		verview 1-4
Unit Name:	Equations and Inequalities	Unit Name:	Equations and Inequalities	ew
Topic & Tools:	MTH.A1.4 The student will solve:         c. literal equations for a specified         variable;         e. practical problems involving equations         and systems of equations.	Topic & Tools:	<ul> <li>MTH.A1.4 The student will solve:</li> <li>c. literal equations for a specified variable;</li> <li>e. practical problems involving equations and systems of equations.</li> <li>MTH.A1.5 The student will solve:         <ul> <li>a. multistep linear inequalities in one variable algebraically and represent the solution graphically;</li> </ul> </li> </ul>	5-8 C
POG Skills	Creative and Critical Thinker: Students logically think through a problem and determine the relative facts or information that they need to solve the problem.	POG Skills	Creative and Critical Thinker: Students logically think through a problem and determine the relative facts or information that they need to solve the problem.	CLT Name S
Forms of Assessment	Graded Assignments on GoFormative	Forms of Assessment	Graded Assignments on GoFormative	Supports
	Week 7- Oct. 19-23		Week 9 Oct. 26-30	
Unit Name:	Equations and Inequalities	Unit Name:	Equations and Inequalities	କ ଜ
Topic & Tools:	MTH.A1.5 The student will solve: c. practical problems involving inequality	Topic & Tools:	Unit Review of all concepts and Unit Test.	Going
POG Skills SLIDESMANIA.	Creative and Critical Thinker: Students logically think through a problem and determine the relative facts or information that they need to solve the problem	POG Skills	Creative and Critical Thinker: Students logically think through a problem and determine the relative facts or information that they need to solve the problem	

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# **Learning Supports**

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	Unit 1 - Expressions and Operations	Unit 2 - Equations and Inequalities	Unit 3 - Functions	Unit 4 - Lines	 VIeW -4
	Class Recordings <u>Distributive Property</u> and Combining Like <u>Terms</u> Adding and Subtracting	Class Recordings Solving Multi-Step Equations Literal Equations Solving and Graphing	Class Recordings <u>Relations vs. Functions</u> <u>Domain and Range</u> <u>from a Graph</u>	Class Recordings Graphing Lines from Slope-Intercept Form Finding the Equation of a Line from a Graph	 5-8
	Polynomials Unit 5 - Systems	Inequalities Unit 6 - Exponents and Radicals	Unit 7 - Polynomials	Unit 8 - Quadratics	 CLT Name
	Class Recordings	Class Recordings	Class Recordings	Class Recordings	Supports
	Unit 9 - Mastery of Essential Content	Unit Name	Unit Name	Unit Name	 Going
COM	Class Recordings				

# **Keep the Learning Going**

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Learning Experience 5 (Discussion)

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