

## Subject Area

|  | Office Hours | Digital Learning | Class Syllabus | Teaching Periods |
| :---: | :---: | :---: | :---: | :---: |
| (Link to email) |  | Space (Blackboard or Google Classroom) |  |  |
| Megan Fowle | Monday - 9;30-10:25 | Mostly Google Classroom | Available in the syllabus | Algebra - 6th Period, 7th |
|  | $\begin{aligned} & \text { Wednesday - 9:35-10:25 } \\ & \text { Friday - 9:35-10:25 } \end{aligned}$ | (see our class in Blackboard for class codes); some resources in BB . | tab on our Blackboard class. | Period (with Ms. White), and 8th Period |
|  |  |  |  |  |
| Trisha Johnsen | Monday - 9;30-10:25 <br> Wednesday - 9:35-10:25 | Google Classroom | Available in Google <br> Classroom and on the syllabus tab in Blackboard | Algebra - 3rd Period with Ms. Thomas |
|  | Friday - 9:35-10:25 |  |  |  |
| Jeri Thomas | Monday - 9;30-10:25 | Google Classroom |  |  |
|  | $\begin{aligned} & \text { Wednesday - 9:35-10:25 } \\ & \text { Friday - 9:35-10:25 } \end{aligned}$ | (see our class in Blackboard for class codes); some resources in $B B$. | Classroom and on the syllabus tab in Blackboard | Ms. Johnsen), 6th Period, and 7th Period |
|  |  |  |  |  |
| Brenda White | Monday - 9;30-10:25 <br> Wednesday - 9:35-10:25 | Mostly Google Classroom (see our class in Blackboard for class codes): some resources | Available in the syllabus tab on our Blackboard class. | Algebra: 7th Period with Ms. Fowle |
|  | Friday - 9:35-10:25 |  |  |  |
| Commonly Used Links |  | in BB. |  |  |

- GoFormative
- Online Calculator - Desmos.com/graphing
- Individual Google Classroom links

Qtr 2- Weekly Overview- What am I learning about?

| Week 1- Nov 2-6 |  | Week 2-- Nov. 9-13 |  |
| :---: | :---: | :---: | :---: |
| Unit Name: | Unit 3 - Functions | Unit Name: | Unit 3 - Functions |
| Topic \& Tools: | MTH.ALG1.7 The student will investigate and analyze linear and quadratic function families and their characteristics both algebraically and graphically, including <br> a. determining whether a relation is a function | Topic \& Tools: | MTH.ALG1.7 The student will investigate and analyze linear and quadratic function families and their characteristics both algebraically and graphically, including <br> b. domain and range |
| POG Skills |  | POG Skills |  |
| Forms of Assessment | GoFormative Graded Assignment | Forms of Assessment | GoFormative Graded Assignment |
| Week 3- Nov. 16-20 |  | Week 4- Nov. 23-27 |  |
| Unit Name: | Unit 3 - Functions | Unit Name: | Unit 3 - Functions |
| Topic \& Tools: | MTH.ALG1.7 The student will investigate and analyze linear and quadratic function families and their characteristics both algebraically and graphically, including <br> f. connections between and among multiple representations of functions using verbal descriptions, tables, equations, and graphs. | Topic \& Tools: | MTH.ALG1.7 The student will investigate and analyze linear and quadratic function families and their characteristics both algebraically and graphically, including <br> a. determining whether a relation is a function; <br> b. domain and range; <br> f. connections between and among multiple representations of functions using verbal descriptions, tables, equations, and graphs. |
| Sog Skills |  | POG Skills |  |

Qtr 2- Weekly Overview

| Week 5- Nov 30- Dec. 4 |  | Week 6- Dec 7-11 |  |
| :---: | :---: | :---: | :---: |
| Unit Name: | Unit 3 - Functions | Unit Name: | Unit 4 Lines |
| Topic \& Tools: | MTH.ALG1.7 The student will investigate | Topic \& Tools: | MTH.ALG1.6 |
|  | and analyze linear and quadratic function families and their characteristics both algebraically and graphically, including <br> a. determining whether a relation is a function; <br> b. domain and range; |  | The student will <br> a) determine the slope of a line when given an equation of the line, the graph of the line, or two points on the line; |
|  | f. connections between and among multiple representations of functions using verbal descriptions, tables, equations, and graphs. |  |  |
| POG Skills |  | POG Skills | Communicator |
|  |  |  | Students will listen to, acknowledge, and appreciate diverse methods and |
|  |  |  | strategies for approaching, reasoning through, and negotiating ideas when I |
|  |  |  | engage in mathematical conversations. |
| Forms of | Unit 3 Test | Forms of | GoFormative Graded |
| Assessment |  | Assessment | Assignment |
| Week 7-Dec. 14-18 |  | Week 8- Jan. 4-8 |  |
| Unit Name: | Unit 4 Lines | Unit Name: | Unit 4 Lines |
| Topic \& Tools: | MTH.ALG1.6 <br> The student will | Topic \& Tools: | MTH.ALG1.6 <br> The student will |

Qtr 2-Weekly Overview-


Weekly Overview- What am I learning about?


## Weekly Overview

| Week 5- Oct. 5-9 |  | Week 6-- Oct. 12-16 |  |
| :---: | :---: | :---: | :---: |
| Unit Name: | Equations and Inequalities | Unit Name: | Equations and Inequalities |
| Topic \& Tools: | MTH.A1.4 The student will solve: | Topic \& Tools: | MTH.A1.4 The student will solve: |
|  | c. literal equations for a specified variable; |  | c. literal equations for a specified variable; |
|  | e. practical problems involving equations and systems of equations. |  | e. practical problems involving equations and systems of equations. |
|  |  |  | MTH.A1.5 The student will solve: a. multistep linear inequalities in one variable algebraically and represent the solution graphically; |
| POG Skills | Creative and Critical Thinker: | POG Skills | Creative and Critical Thinker: |
|  | Students logically think through a problem and determine the relative facts or |  | Students logically think through a problem and determine the relative |
|  | information that they need to solve the problem. |  | facts or information that they need to solve the problem. |
| Forms of | Graded Assignments on GoFormative | Forms of | Graded Assignments on GoFormative |
| Assessment |  | Assessment |  |
| Week 7- Oct. 19-23 |  | Week 9 Oct. 26-30 |  |
| Unit Name: | Equations and Inequalities | Unit Name: | Equations and Inequalities |
| Topic \& Tools: | MTH.A1.5 The student will solve: | Topic \& Tools: | Unit Review of all concepts and Unit Test. |
|  | c. practical problems involving inequality |  |  |
| POG Skills | Creative and Critical Thinker: <br> Students logically think through a problem and determine the relative facts or information that they need to solve the | POG Skills | Creative and Critical Thinker: <br> Students logically think through a problem and determine the relative facts or information that they need to |

## Creative and Critical Thinker:

 Students logically think through a problem and determine the relative facts or information that they need to solvo the nroblom
## Learning Supports

| Unit 1 - Expressions and Operations | Unit 2 - Equations and Inequalities | Unit 3 - Functions | Unit 4 - Lines |
| :---: | :---: | :---: | :---: |
| Class Recordings Distributive Property and Combining Like Terms <br> Adding and Subtracting Polynomials | Class Recordings <br> Solving Multi-Step <br> Equations <br> Literal Equations <br> Solving and Graphing Inequalities | Class Recordings <br> Relations vs. Functions <br> Domain and Range <br> from a Graph | Class Recordings <br> Graphing Lines from <br> Slope-Intercept Form Finding the Equation of a Line from a Graph |
| Unit 5 - Systems | Unit 6 - Exponents and Radicals | Unit 7 - Polynomials | Unit 8 - Quadratics |
| Class Recordings | Class Recordings | Class Recordings | Class Recordings |
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| Unit 9 - Mastery of Essential Content | Unit Name | Unit Name | Unit Name |
| Class Recordings |  |  |  |
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## Keep the Learning Going

| Unit Name | Unit Name | Unit Name | Unit Name |
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