SLIDESMANIA.COM

Band

Quarter 1

Subject Area

Teacher Name (Link to email)	Office Hours	Digital Learning Space (Blackboard or Google Classroom)	Class Syllabus	Teaching Periods
Danny Tilman	Mondays: 9:30-10:25	Google Classroom	Syllabus	1, 2, 3, 6, 7
	Wednesdays: 9:40-10:25			
	Fridays: 9:40-10:25			
Jacob Kohut	Mondays: 8:30-9:30	Google Classroom	Linked above	7

- Please see Page 4 of the Course Syllabus (linked above)

SLIDESMANIA.COM

Weekly Overview- What am I learning about?

Week 1- Sept. 8-11		Week 2-- Sept. 14-18	
Unit Name:	Welcome to band!	Unit Name:	Let's make some noise!
Topic & Tools:	Get to know your classmates & teacher Understand course expectations & procedures Review note reading comprehension	Topic & Tools:	Continue to review note reading Review rhythmic dictation Review basic performance fundamentals
POG Skills	Communicator	POG Skills	Creative and Critical Thinker
Forms of Assessment	Student surveys Introduction assignment in Flip Grid	Forms of Assessment	Posting data in BBCU chat window
Week 3- Sept. 21-25		**Week 4- Sept. 28- Oct. 2**	
Unit Name:	Rhythm & Counting, Fundamental Playing	Unit Name:	Instrument Care & Maintenance
Topic & Tools:	Applying proper counting techniques Reviewing fundamental playing concepts.	Topic & Tools:	Focus on asynchronous study of instrument care & maintenance. Building upon previous practices regarding Rhythm and fundamental performance.
POG Skills	Goal-Directed & Resilient	POG Skills	Communicator
Forms of Assessment	Google Form or Questionnaire	Forms of Assessment	Creating Google Slide/Website/or Doc

Unit Name Resources

Keep the Learning Going	Supports by Unit Name

SLIDESMANIA.COM

Weekly Overview

Week 5- Oct. 5-9		Week 6-- Oct. 12-16	
Unit Name:	Perform, Perform, Perform	Unit Name:	Performance Continuation (Formative)
Topic & Tools:	We will begin performance assessments this week. Performance topics and expectations will vary by class.	Topic & Tools:	Performances will continue this week, primarily focused on formative subjects such as the chromatic scale, fundamentals, and metronome alignment.
POG Skills	Communicator & Critical Thinker	POG Skills	Goal Directed & Resilient Individual
Forms of Assessment	Performances submitted to Flip Grid	Forms of Assessment	Performances submitted to Flip Grid.
Week 7- Oct. 19-23		**Week 9 Oct. 26-30**	
Unit Name:	Performance Continuation (Summative)	Unit Name:	Performance Review
Topic & Tools:	Performance assessments will continue this week but on a summative structure. Performance assessments will incorporate the formative strategies learned and demonstrated in weeks 5 & 6.	Topic & Tools:	Given that it is the end of the quarter, students will be given additional time to complete summative performance assessments, as well as time to reflect on their formative performance submissions.
POG Skills	Critical Thinker, Collaborator depending upon performance type	POG Skills	Critical Thinker and Goal Directed & Resilient Individual
Forms of Assessment	Performances submitted to Flip Grid	Forms of Assessment	Performances will be reviewed and reflections will be shared.

Unit Name Resources

Keep the Learning Going	Supports by Unit Name

SLIDESMANIA.COM

Learning Supports

Unit Name	Unit Name	Unit Name	Unit Name
Unit Name	Unit Name	Unit Name	Unit Name
Unit Name	Unit Name	Unit Name	Unit Name

SLIDESMANIA.COM

Keep the Learning Going

Unit Name	Unit Name	Unit Name	Unit Name
Unit Name	Unit Name	Unit Name	Unit Name
Unit Name	Unit Name	Unit Name	Unit Name

SLIDESMANIA.COM

SLIDESMANIA

Free themes and templates for **Google Slides** or **PowerPoint**

NOT to be sold as is or modified!

Read FAQ on slidesmania.com

Scaffold 1/Extension 1 (audio)

Learning Experience 2 (video)

Learning Experience 3 (reading text)

Learning Experience 4 (Interactive)

Learning Experience 5 (Discussion)

Sharing is caring!