

WELCOME TO FROST MIDDLE SCHOOL

Special Education Department
Rising 7th Grade Parent
Orientation



Frost Special Education Leads



Chris Berg-Hoggatt
Special Education
Department Chair



Amanda Lockhart
Lead Teacher
Adapted Curriculum Deaf/Hard of Hearing
Dept



Erika Pflugrath
Lead Teacher
Lead Teacher
Dept



Shannon DiGaudio
Crisis Resource
Teacher (CRT)
Comprehensive
Services Site

Frost Administrative Team



Meet our Frost
Administration
Team



Mr. Harris
Principal



Ms. Hornbecker
Director of
Student Services



Ms. Counts
Assistant Principal
(Special Education)



Ms. Porter
Assistant Principal



Ms. Champ
Assistant Principal



Mr. Hudson
Assistant Principal

Making A Smooth Transition

Virtual Parent Orientation - All Parents

1/27/22

Virtual Parent Special Education Orientation

2/9/22 - Today!

Course Selection

At your elementary school

Frost Family Festival

2/16/22, 5:30 pm

7th Grade Student Orientation – Date TBD

Typically Thursday before the first day of school, 9:00-11:00 a.m.

Self Guided Tours – Date TBD

Typically Thursday before the first day of school, 1:00-3:00 p.m.

Transition IEP Meetings

Virtually at your elementary school



About Our Programming

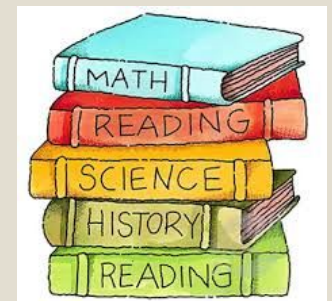
A unique continuum of services tailored to meet the individual needs of our students.

Service Delivery Types

- General Education
- General Education w/ Special Education Support
- Special Education (small group special education setting)

Courses Offered:

- 4 Core classes- English, History, Science, Math
- 2 elective class periods- gen ed or special ed
- Special Education electives may be proposed through the IEP
- PE/Health



Related Services

● Staff



- Audiologist (Itinerant)
- Speech/Language Pathologists
- Social Workers
- Psychologists
- Interpreters & Cued Language Transliterators
- Occupational Therapist
- Physical Therapist
- Vision Teacher
- Adapted PE teacher

What happens at the Transition IEP Meeting

- A representative from Frost will attend.
- The team will discuss your student specific questions.
- The team will discuss any need for a special education elective your student might have.
- The team will discuss any related services needed.
- The team will address any changes in goals, accommodations, or service hours as needed for the middle school environment.
- The IEP team will discuss level of service at the transition IEP meeting.

Role of Case Manager at Middle School

- One of your child's special education teachers will be your child's case manager
- They are your point of contact for all things related to the IEP
 - Questions about IEP goals, accommodations
 - If you email a teacher, please CC the case manager on the email

Adapted Curriculum



- Programming is primarily designed around the Aligned Standards of Learning (ASOL), Virginia Essential Standards of Learning (VESOL). Life skills are incorporated across content areas, as well as through an elective course.
- Instruction is provided in the 4 core areas of English, Math, Social Studies (History/Civics) and Science in a small group special ed setting. These classes are mixed 7th and 8th grade. There typically have 4- 8 students with one teacher and at least one instructional aide
- Adapted PE- Students in APE are instructed with the modified Health curriculum.
- Additional support is provided for students as needed throughout the day (cafeteria, lockers, hallway transitions, etc.)

Adapted Curriculum



- Life Skills Personal Development/Peer Partnership is the adapted curriculum special education elective. Students spend a portion of their time focusing on life skills/social skills and a portion of their time paired with general education students where they focus on building social skills and fostering inclusion.
- Community Based Instruction through the Life Skills Personal Development class. Functional skills are addressed on community outings and instruction takes place in the real-world environment. Students practice communication, social interaction, money, and other life skills.
- Frost has an amazing after school program! One after school club Frost plans to continue to host is a Unified Special Olympics team (Basketball in Winter and Track in Spring).

Site based programs

- Deaf/Hard of Hearing Program
- Comprehensive Services Site (CSS) Program

Deaf/Hard of Hearing Department

- At the transition IEP, Frost may be chosen for a student that is Deaf/Hard of Hearing, to access our **site based Deaf/Hard of Hearing program**.
- Teachers of the Deaf/Hard of Hearing and instructional assistants are available to support needs of the students.
- Offer all communication modalities (ASL, oral, CLT)
- We offer the same service delivery options - as determined by IEP team.
 - General Education
 - General Education w/ Special Education Support
 - Special Education (small group special education setting)

Deaf/Hard of Hearing Department

- Related Services
 - Audiologist
 - Speech/Language
 - OT/PT
 - Social Worker (specific for Deaf/Hard of Hearing students)
 - ASL interpreters
 - Cued Speech Transliterators (CLTs)
 - Instructional Assistants (IAs)

Comprehensive Services Site (CSS)

- Site-based program housed at Frost MS
- Special education services are offered in the special education setting
- Teachers who are skilled at supporting students with some emotional impact that affects learning
- Team of staff communicate daily, and meet weekly to discuss student progress
- Increased clinical support available for students within the CSS
- The CRT and clinicians will often be in classes to have an active presence with students
- Program-wide data collection and incentives
- Targeted interventions for students based on data
- Students who demonstrate appropriate progress, the IEP team considers transitions into the school-based services

Our Current CSS Team



**Meg
Counts**

**Chris
Berg-Hoggatt**

**Shannon
DiGaudio**

**Traci
Lindsay-Luper**

**Jen
Zabel**

**Assistant
Principal**

**Special
Education
Department
Chair**

**Crisis
Resource
Teacher**

**School
Social
Worker**

**School
Psychologist**

Is your child aware of their special education status?

- If your child will be **turning 14** in the year of the current IEP OR when they enter **8th grade**, they are a part of the IEP team.
 - They will be presenting a portion of their IEP that contains their goals for after high school.

See you next year!

We hope to work closely with you to make your child's transition to middle school and years at Frost successful!



Questions?

Our Contact Information:

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Amanda Lockhart Adapted Curriculum	allockhart@fcps.edu	703-426-5691
Shannon DiGaudio CSS CRT	smdigaudio@fcps.edu	703-426-5077
Megan Counts Assistant Principal	mlcounts@fcps.edu	703-426-5700