



Fairfax County Public Schools
School Innovation and Improvement Plan At-a-Glance
2019-2020
Frost Middle School
Region 5
Anthony Harris, Principal

SIIP Goal 1: Student Achievement:

By June 2020, Frost Middle School students will achieve an unadjusted pass rate on Reading 7, Reading 8, and the Writing SOL of 94%.

SIIP Goal 1 Strategies:

1. Provide on-going, direct instruction of effective content specific literacy skills, to include frequent writing opportunities.
2. Frost’s Learning Innovation Team (LIT) members will continue to provide training and resources for teachers in order to help them continue to incorporate disciplinary literacy into their respective classrooms.

SIIP Goal 2: Portrait of a Graduate

By June 2020, 70% of students will demonstrate an increase in their Creative and Critical Thinking Skills through the use of the FCPS Portrait of a Graduate Creative and Critical Thinker Student Self-Assessment rubric. Students will rate themselves on a scale 0-2 (0 indicating never, 1 indicating sometimes, 2 indicating always) in each section of the rubric. Students will be considered to have demonstrated a sufficient increase if their total score raises by two points (out of 12) or more from the beginning to the end of the year. Students who indicate a perfect score will be expected to maintain, and those indicating a score of 11 will increase by one point.

SIIP Goal 2 Strategies:

1. Teachers and CLTs will develop a common understanding of Critical and Creative Thinker Portrait of a Graduate skills as these skills apply to their disciplines.
2. Teachers will explicitly teach the attribute skills within the Creative and Critical Thinkers rubric using FCPS and teacher created resources to help students identify and increase the desired POG skills.

SIIP Goal 3: Caring Culture

By June 2020, 100% of students will be able to identify at least one adult within Frost Middle School with whom they have a trusting relationship.

SIIP Goal 3 Strategies:

1. Staff will provide explicit instruction to support students in creating positive relationships through Positivity Project lessons.
2. Interdisciplinary teams will discuss students who cannot identify a trusted adult by second quarter in order to create an action plan to foster positive relationships with those students and adults.